

The background features a vibrant autumn scene. On the left, a red brick barn with a yellow bell in its steeple sits on a green hill. A yellow school bus is driving on a winding road that curves across the landscape. The foreground is filled with stylized trees in shades of orange and yellow, and several pumpkins are visible in the bottom right corner. Scattered autumn leaves are also present in the sky.

Special Education Programs in Great Neck 19-20



Elementary Programs

Integrated Co-Teaching -

- Special education teacher pushes into a typical class
 - Each class receives an additional 80 minutes of Teaching Assistant (TA) support
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Kindergarten: *2 hours*

Gr. 1-5: *2 hours 40 minutes*





Elementary Programs





- Consultant Teacher Direct – Special education teacher pushes into a typical class for 40 or 80 minutes
 - Resource Room- pull out daily
 - Related Services - such as speech, counseling, occupational therapy, physical therapy, vision and hearing
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Special Classes (12:1:1)

12 students: 1 teacher: 1 teaching assistant



Students in these classes are working on common core curriculum in a smaller class setting

- Parkville Gr. K
 - JFK Gr. K-1/Gr. 1-2/Gr. 2
 - Lakeville Gr. 3
 - Baker Gr. 4
 - Saddle Rock Gr. 4-5/Gr. 5
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Intensive Needs Classes

We also have smaller **Intensive Needs classes** for students who need smaller ratios. They are located at Saddle Rock and JFK Elementary Schools.



6:1:2

6:1:3

8:1:2

1-5

2-5



K-5







BEHAVIORAL SUPPORT PROGRAM

6:1:2 class at Saddle Rock





Designed for students with generally average to above average cognitive/academic skills but also have significant behavioral challenges that require a high level of support. Students have highly structured behavior plans and are mainstreamed into typical class settings with support.


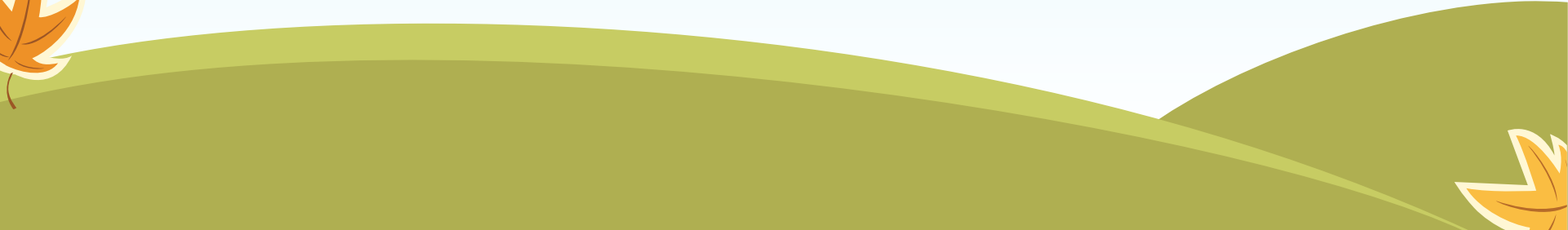





Middle Schools



Both Middle Schools have Integrated Co-teaching (Team Taught) classes, Resource Room, Consultant Teacher, Special Classes (12:1:1) & Related Services for students who are working towards a Regents Diploma.







Special Middle School Programs

- North Middle also has **Intensive Needs** classes with ratios of 8:1:2 and 6:1:2. Most of the students in these classes are Alternately Assessed.
- South Middle also has the **EXCEL** program for grades 7-8, which is a structured small class program for Regents bound students. Students receive alternate day counseling and a daily reinforcement system to support students who need assistance with behavior or emotional regulation. There is a new **Behavioral Support Program** 6:1:2 class this year, similar to the model at the elementary level.







High Schools

North and South High Schools both have:

- Integrated Co-Teaching (Team Taught) Classes in all major subjects
 - Resource Room
 - Consultant Teacher Direct/Indirect
 - Special Classes with smaller ratios (**Foundations/ Skills**) Students in these classes are working towards Regent Diplomas.
 - Related Services.
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Special High School Programs


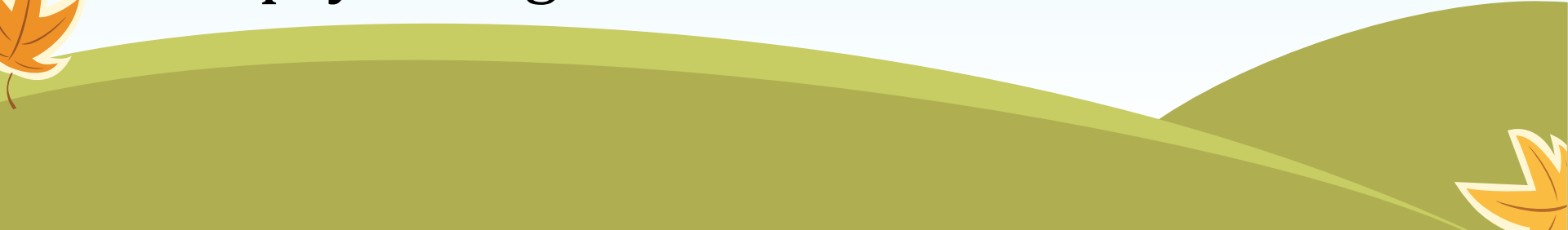

- South High has the **PEAK** program for grades 9-10, that *EXCEL* students typically move into.
 - North High has the **ACE** program which focuses on life skills and career exploration. NHS also has the **TRANSITION** program which is for students age 18-21 who have the opportunity for more work experience and independent living skill development. North High has an in house coffee shop where the students can get experience with work-related skills and outside work sites are also accessed.
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Alternate High School Settings




General and special education students can both attend SEAL, located at Clover Drive, or the Village School. For students with disabilities, Resource Room and Counseling are available in both locations and each has a full time psychologist.









Alternate High School Settings



Village School – alternative high school where class sizes are typically fewer than 12 students with a total enrollment of about 50 students.



SEAL – alternative program with classes that are usually fewer than 5 students. Focus is on credit recovery for students who need more structure and support than the traditional high school settings can provide. The total enrollment is about 22 students.









Pupil Personnel Services (PPS)

Department that oversees special education

Location: 105 Clover Drive

Phone: 441-4970

Administrators:

- Dr. Joseph Hickey - Assistant Superintendent
 - Dr. Alison Brennan – Executive Director
 - Ms. Ellice Geller – Supervisor for Elementary
 - Dr. Ken Davidow – Supervisor for Secondary
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