


Transitioning to College
You have no I.D.E.A.!

rosemary@abelian.com
Abelian University
The Office of Disability Support Services


KNOW THE DIFFERENCES



HIGH SCHOOL
&
COLLEGE

HIGH SCHOOL

- * Special Education Model
- * Where you get services
- * Documentation
- * Special Ed Law: IDEA




IDEA
Individuals with Disabilities Education Act

- Special Education Law
- Guarantees an education
- IEPs – Individualized Education Program

COLLEGE

- Accommodations Model
- Where you get services
- Documentation
- College Laws: ADA & Section 504



ADA

- Civil Rights – Non-discrimination Law
- Does not guarantee success
- Student must meet all academic standards and criteria

Accommodations Special Education vs. Higher Education




K-12	vs.	College
<ul style="list-style-type: none"> • Untimed tests • Teacher's rates • Tutors read to you • Test readers <ul style="list-style-type: none"> - explain/re-word - narrow down choices 		<ul style="list-style-type: none"> • Extended test time • Notes for time IN class only • Tutors only review material • Test readers only read what is there

Accommodations STUDENTS

- assist...
 - not enable
- be appropriate...
 - not automatic
- guarantee access...
 - not success

Transition How do we get there?

- Your student must be prepared for the changes that occur after graduation
- Transition should be like Passing a Baton... Not throwing a football

MAKING THE TRANSITION While still in high school


- Find out about your disability
- Actively participate in all transition related meetings (i.e. IEP, 504, IPE)
- Develop a personal Information file
- Select and Plan College Choices
Colleges have different admission criteria - ask questions!

MAKING THE TRANSITION While still in high school

- Contact ACCES-VR (Adult Career and Continuing Education Services-Vocational Rehabilitation) or
- CBVH (Commission for the Blind & Visually Handicapped)
- Compass/Bridges Programs

What are the Goals of ACCES-VR, CBVH, or Compass/Bridges?


- An assessment for vocational rehabilitation
- A written plan for reaching your career goals (IPE)
- Counseling, guidance, and work-related placement
- Vocational training & education that improves your chances for employment upon graduation. This may include payment for tuition, books, transportation costs, etc
- Interpreter & reader services
- Orientation and mobility training for those who are blind or low vision
- Occupation licenses, tools, equipment, and initial stocks and supplies
- Computer software & hardware
- Personal assistance services
- Telecommunications, sensory, and other aids and devices



Transition Program

- » Get Ready, Get Set, Go!
- » Community Wide Transition Conference
- » Networking with:
 JCCA's, Synagogues, & School Districts


KNOW YOUR OPTIONS



Programs
Vs
Support Services

Community College
Vs
4-year Public or Private College

All colleges are required by law to provide accommodations to students with documented disabilities.



Office of Disability Support Services

Learning Resource Program

Bridges to Adelphi Program

Disability Services

Cost-free services based on specific documented disabilities

Preserve Adelphi's academic integrity and maintain high standards of academic expectations and performance.

Encourage independence and self-advocacy.

Foster a greater awareness and appreciation of issues of concern to people with disabilities.

Accommodations Should

Assist...
not enable

Be appropriate...
not automatic

Guarantee access...
not success

Accommodations Are

Dependent on:

- Appropriate documentation
- Documented needs
- Course requirement

Learning Resources Program

A comprehensive fee-for-service program

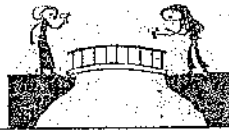
Professional staff of clinical educators and social workers.

A structured and highly-individualized approach for each student.

Consistent and innovative approaches to teaching academic and life skills.

Low student/professional staff ratio.

Students embarking on college life can often feel lost and anxious, but for students with Asperger's Syndrome, Autism, Social Anxiety Disorders, ADHD, and other non-verbal learning disabilities, the college experience can be especially confusing and isolating.



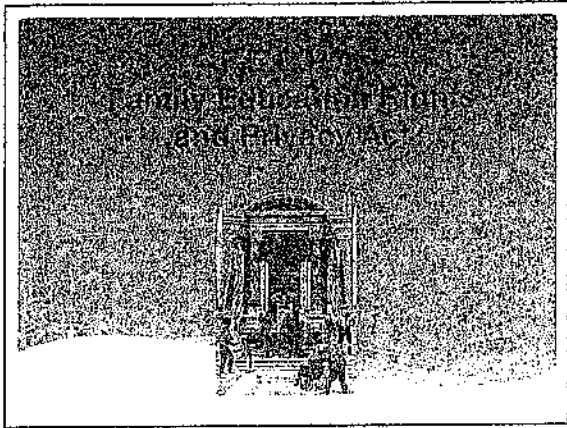
Bridges to Adulthood Program

A fee based coaching and mentoring program designed to enhance the college experience for students who struggle with...

Social isolation and loneliness.

Establishing and maintaining friendships.

Dealing with transitions or changes.



...rights provided by FERPA are not limited to students.

Applies to educational institutions who receive state funding.

Protects the privacy interests of students.


Prevents an education agency or institution from sharing student information.

Educational institutions may share student records when there is a legitimate educational interest.


Now what?

Register with the college's disability services office or program

- Identify your needs including assistive technology
- Arrange other supports not provided by the school
- Complete any follow-up activities required by the campus to ensure services
- Make it a practice to meet your professors and discuss your disability with them



SKILLS NEEDED BY ALL COLLEGE STUDENTS:



- * Classroom Preparation
- * Social Skills
- * Independent Living

Classroom Preparation

- * Self Advocacy skills
- * Note taking skills
- * Good study habits/test taking skills
- * Prepare for class
- * Organizing work
- * Turning work in on time
- * Classroom etiquette
- * Show up and on time

Self Advocacy

- Identify your strengths & needs
- Know how to describe your strengths/needs, the impact your disability has on your life and the academic and life skills accommodations that benefit you
- Gain understand of the legal issues of accommodations
- Know your rights, responsibilities, college policies & procedures
- Be as independent as possible

Self-Advocacy

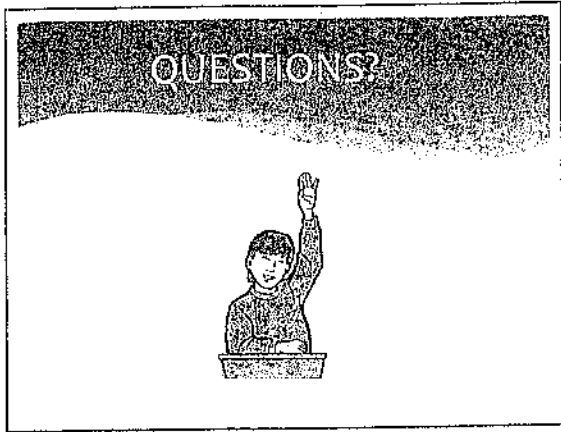
- What is your disability?
 - Terminology
- How does it affect you?
 - Specific examples
- What are your strengths/weaknesses?
 - How you learn best
- What study strategies work best for you?
 - Again- specific examples
- What accommodations are you seeking?
 - Why do you want them?

Social Skills

- * Appropriate Interactions with teachers/mentors/students
- * Dating etiquette
- * Dealing effectively with peer pressure (drinking, drugs, sexuality)
- * Dealing appropriately with rejection
- * Problem-solving and decision making skills

Independent Skills

- * Transportation to/from campus, job, internships
- * Effective use of leisure time
- * Location of on-campus resources
- * Money management
- * Laundry
- * Shopping
- * Survival cooking
- * Adequate knowledge of medical needs/medications & health problems





The CUNY LEADS Program
Linking Employment, Academics & Disability Services

THE DIFFERENCES BETWEEN HIGH SCHOOL AND COLLEGE

Legal Differences

High School	College
Students are provided services under IDEA or Section 504 subpart D	Students are provided services under the ADA and section 504 subpart E
The IEP is mandated and followed.	The high school IEP ends. There is no IEP at the college level.
The student has a right to an education paid by the state; therefore special programs are created to meet students' needs.	A college education is a privilege and special programs are not required.
Planning meetings involve a school team and parents/family members of the student.	Students are considered adults, therefore parents are not a part of the planning process.
Accommodations are provided to ensure success of the student.	Accommodations are provided to ensure equal access. Success is the responsibility of the student.
School districts are responsible for identifying and evaluating disability at no cost to the student.	The student must self-identify and provide appropriate and current documentation. The college is not responsible for providing evaluations.
Parents sign documents for students.	Students of legal age sign all documents.
High School personnel talk freely with parents.	The Buckley amendment requires that the student give written permission to personnel to talk with parents.

THE DIFFERENCES BETWEEN HIGH SCHOOL AND COLLEGE

Academic Differences

High School	College
High school personnel have the responsibility to modify behavior caused by the disability into appropriate behavior.	Students are responsible for their own behavior and inappropriate behavior is not tolerated.
Tests and/or questions may be modified or shortened.	Students are expected to take the same tests as all students.
Shortened or modified assignments as well as extra time to complete assignments are given.	Students are expected to do the same assignments in the same time frame as all students.
Teachers can be asked to adapt their teaching style to the student.	Faculty has academic freedom in delivery, course content requirements, and method of evaluation.
Accommodations are given for all subjects and do not have to be supported by diagnostic evaluation.	Accommodations are provided only in the area of disability and must be supported by documentation.
Students are scheduled to see resource personnel on a regular basis or can come to the resource room on a drop in basis.	Students must initiate requests for services.
Special educators inform instructors about a student's accommodations needs.	Accommodations are generally arranged through the disability Services provider at the college.
Students may not be exposed to e-textbooks because special educators may clarify reading selections.	Students use textbooks on tape or e-text as indicated.

Other differences

High School	College
Transportation is provided.	Transportation and mobility on campus are the responsibility of the student.
Paraprofessionals may be provided of a student needs personal care.	The college is not responsible for providing personal care.



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What is CUNY LEADS?

CUNY LEADS Mission:

CUNY LEADS is a unique program of the City University of New York created to provide students with disabilities the skills to make realistic academic and career choices that will result in successful career outcomes.

LEADS on campus:

Each campus has a LEADS advisor who provides outreach, academic, career counseling and a variety of career related services to each LEADS student.

Services for LEADS students may include:

- Academic advisement
- Career counseling
- Resume Preparation assistance
- Job seeking skills
- Internship assistance
- Job seeking assistance

Who is eligible for CUNY LEADS?

- If you are a CUNY student with a disability, see the LEADS advisor on your campus to determine if you are eligible.
- Any CUNY student who is sponsored by ACCES/VR
- Veterans with disabilities do not have to provide specific disability documentation; only VA service related certification.

How does one obtain more information or apply for CUNY LEADS?

- Any CUNY student who is interested should contact the campus disabilities services office to set up an appointment with the CUNY LEADS campus advisor.

This exciting program is free for all eligible students.



CUNY LEADS Contact Information – 01/14

Campus	Advisor
Baruch College	Marsha Gilbert 646 312 4596 Marsha.gilbert@baruch.cuny.edu
BMCC	Jessica Spalter 212 220 8200 Jspalter@bmcc.cuny.edu
Bronx CC	Deborah Greenstein 718 289 5874 Deborah.Greenstein@bcc.cuny.edu
Brooklyn College	Anh Phuong 718 951 5538 Aphuong@brooklyn.cuny.edu
CCNY	Patricia Bianchi 212 650 7573 Phianchi@ccny.cuny.edu
Hostos CC	Simone Sylvester Ssylvester@hostos.cuny.edu
Hunter College	James Poyerd 212-650-3193 JPoyerd@hunter.cuny.edu
John Jay College	LaQuon Johnson 212 484 1342 Lqjohnson@jjay.cuny.edu
Kingsborough CC	Nicholas Giampetruzzi 718 368 5161 Nicholas.Giampetruzzi@kbcc.cuny.edu
LaGuardia CC	Wendy Nicholson 718 482 5140 wnicholson@lagcc.cuny.edu
Lehman College	Lauren McCarthy 718 960 1980 Lauren.Mccarthy@lehman.cuny.edu
Medgar Evers College	Paula Whitney Best 718 270 4804 pwbest@mec.cuny.edu
NYC Tech	Linda Rivera 718-260-5475 Lrivera@citytech.cuny.edu
Queens College	Kristina Aranbayeva 718 997 4458 Karanbayeva@qc.cuny.edu
Queensborough CC	Jennifer Fletcher 718 631 6257 Jfletcher@qcc.cuny.edu
College of Staten Island	Jennifer Sullivan 718 982 2513 Jennifer.sullivan@csi.cuny.edu
York College	Truett Vaigneur 718 262 2323 Tvaigneur@york.cuny.edu
LEADS Central	
Program Director	Roberta Adelman 646 664 8812 Roberta.adelman@mail.cuny.edu
Director, Program Relations & Professional Development	Barbara Bookman 646 664 8811 Barbara.bookman@mail.cuny.edu
Data Operations Manager	Thomas Salerni 646 664 8810 Thomas.salerni@mail.cuny.edu

CUNY DISABILITY OFFICES

<u>Baruch College</u>	Office of Services for Students with Disabilities Baruch Way (Vertical Campus) Room 2-271 (within suite 2-225) New York, NY 10010	646-312-4590
<u>Borough of Manhattan Community College</u>	Office of Services for Students with Disabilities 199 Chambers Street New York, NY 10007	212-220-8180
<u>Bronx Community College</u>	Office of Disability Services West 181st St. & University Ave. Loew Hall, Room 213 Bronx, NY 10453	718-289-5874
<u>Brooklyn College</u>	Services for Students with Disabilities Program Bedford Avenue and Avenue H1303 James Hall Brooklyn, NY 11210	718-951-5363
<u>The City College</u>	The Office of Student Disability Services Convent Avenue and 140th Street Baskerville Hall, Rm. 26 New York, NY 10031	212-650-5913
<u>CUNY School of Law</u>	Services for Students with Disabilities 65-21 Main Street Flushing, NY 11367	718-340-4207
<u>Graduate Center</u>	Services for Students with Disabilities 365 Fifth Avenue Room 7301 New York, NY 10016	212-817-7400
<u>Graduate School of Journalism</u>	Office of the Vice President for Student Affairs 504/ADA Coordinator for persons with disabilities 365 Fifth Avenue, Room 7301 New York, NY 10016-4309	212.817.7400
<u>Hostos Community College</u>	Services for Students with Disabilities 500 Grand Concourse, R-Savoy 101K Bronx, NY 10451	718-518-4459
<u>Hunter College</u>	Office for Access & Accommodations 695 Park Avenue, E1124 New York, NY 10021	212-772-4857

<u>John Jay College of Criminal Justice</u>	Office of Services for Students with Disabilities 445 West 59th Street Room 3110N New York, NY 10019	212-237-8185
<u>Kingsborough Community College</u>	Special Services 2001 Oriental Boulevard Brooklyn, NY 11235	718-368-5175
<u>LaGuardia Community College</u>	Office of Students Disabilities 31-10 Thomson Avenue M Building, Room M120 Long Island City, NY 11101	718-482-5279
<u>Lehman College</u>	Office of Special Student Services 250 Bedford Park Blvd West Schuster Hall, Room 238 Bronx, NY 10468	718-960-8441 TTY: 718-960-8931
<u>Medgar Evers College</u>	Office of Services for the Differently-Abled 1650 Bedford Avenue, Room 1011 Brooklyn, NY 11225	718-270-5027
<u>New York City College of Technology</u>	The Student Support Services Program (SSSP) 300 Jay Street Atrium Building 237 (A-237) Brooklyn, NY 11201	718-260-5143 TTY: 718-260-5443
<u>Queens College</u>	Services for Disabled Students 65-30 Kissena Boulevard, Kiley 171 Flushing, NY 11367	718-997-5870
<u>Queensborough Community College</u>	Services for Students with Disabilities 222-05 56th Avenue Room S132 Bayside, NY 11364	718-631-6257
<u>College of Staten Island</u>	Office of Disability Services 2800 Victory Boulevard Room 1P-101 Staten Island, NY 10314	718-982-2533
<u>York College</u>	Services for Students with Disabilities 94-20 Guy R. Brewer Boulevard Room 3E03 Jamaica, NY 11451	718-262-2423

Local College Programs

College/Program	Director/Coordinator	Contact Information
Hofstra University	Julie A. Yindra	(516)463-4999
Program for Academic Learning Skills (PALS)	For learning disabilities, ADD, ADHD	http://www.hofstra.edu/Student_Affairs/stddis/stddis_pals.htm
Adelphi University	Rosemary Garabedian	(516)877-3145
Adelphi (Learning Disabilities Program – Bridges to Adelphi Program)	Susan Spencer Farinacci	(516)877-4712
Nassau Community College	Donna Sparberg	(516)572-7241
Nassau Community College (Reading and Basic Education Learn and Earn Program)	Mary Cay Ardise	(516)572-7241
NCC Achilles Program	Dr. Valerie Lagakis	(516)572-9687
Baruch College (CUNY)	Barbara Sirois	(646)312-4590
Hunter College (CUNY)	Sudi Shayesteh	(212) 772-4857
City College (CUNY)	Sarah Damsky	(212)650-5913
Lehman College (CUNY)	Merrill Parra	(718)960-8441
Queens College (CUNY)	Dr. Mirian Detres-Hickey	(718)997-5870
CUNY LEADS (Linking Employment, Academics & Disability Services)	Roberta Adelman (212-652-2083)	http://www.cuny.edu/about/administration/offices/sa/services/disabilities/LEADS.html
Touro College	Dean Charlotte D. Taylor	(631)761-7050
Stony Brook University	Donna Molloy	(631) 632-6748
Fashion Institute of Technology (SUNY)		(212)217-4090
SUNY Old Westbury	Lisa Whitten	(516) 876-3124
Farmingdale State College (SUNY)	Malka Edelman	(631) 420-2411
Dowling College (The Peter Hausman Center)	Ellie Alster	(631)244-3144
Molloy College (Success Through Expanded Education Program [STEEP])	Cari Rose-Tomo	(516)678-5000 ext. 6381
NYIT Old Westbury		(516)686-7636
NYIT VIP Program	Sheree Incorvaia Director of Recruitment and Admissions for VIP Director of Introduction to Independence	(631)348.3139

Queensborough College College	Ben-Ami Freier	(718) 631-6257
Long Island University CW Post Campus (Bridges to Post Program)	Marie Fatscher Associate Director	(516)299-3057
Mitchell College Thames Academy	Tammy M. Vuksinic	(800)443-2811
Daemen College The Gersh Experience	Jennifer Viscusi Director of Admissions	<u>631-385-3342</u>
Cooperative Project of Jewish Child Care Association's Compass Project	Elise Hahn-Felix	(516)729-0066

Vocational Independence Program



- 3-year post-secondary and comprehensive transition program for students with special needs
- Residential program with strong travel and independent skills components focusing on academics, independent living, social development, and career development
- Offering three courses of study:
 - Vocational, social, and independent living concentration
 - Pre-degree concentration
 - Associate Degree Support Program
- Low student-to-staff ratio

*Financial Aid
Available!*

NYIT

NEW YORK INSTITUTE
OF TECHNOLOGY

For more information, call 631.348.3354
or visit nyit.edu/vip



NEW YORK INSTITUTE OF TECHNOLOGY



Introduction to Independence Program (I to I)



WHO?

I to I is ideal for students 16 years and older who have a variety of learning disabilities or are higher functioning on the autism spectrum.

WHAT?

A valuable seven-week summer program focusing on vocational and social skills acquisition. Students will:

- spend four hours a day, four days a week in an internship, and receive a small stipend.
- attend classes focusing on critical thinking, jobs, social skills, and computers.
- take travel training and learn to use mass transit and other transportation means. Field trips to museums, zoos, Broadway shows, etc., underscore skills learned.
- participate in weekend/evening activities, including include baseball games, shopping trips, amusements and waterparks, local restaurants, and movies.

WHY?

Low student-to-staff ratio of 2:1. Maximum student-to-teacher ratio is 12:1.

WHERE?

A suburban Central Islip location with dormitories used solely for I to I, recreational and health care facilities, onsite dining, and nearby amenities.

HOW?

I to I accepts funding from school districts and offices of vocational rehabilitative services.

For more information, visit nyit.edu/vip or call 631.348.3354.

The Introduction to Independence Program has been serving the special needs community since 1987.

The Vocational Independence Program is now offering the **Associate Degree Support Program**

Associate's degrees are now being offered in the following majors for qualified students:

- Business Administration - Accounting
- Communication Arts

Students on the autism spectrum or with learning disabilities can now earn an associate's degree while receiving support in social and independent living skills as well as academics while attending the Vocational Independence Program.

Financial aid is available.



ACCES

New York State Education Department, Office of Adult and Career & Continuing Educational Services

All graduating seniors that are classified or have 504 Plans will be invited to meet with a ACCES counselor. ACCES can assist with the following if eligible:

Students must have a documented disability to be found eligible

- ⦿ Identify services and resources to assist you and your child with his/her transition from high school.
- ⦿ Plan for a career.
- ⦿ Work with colleges or employers to make sure the student receives accommodations when needed.
- ⦿ Provide vocational assessments that will help the student understand jobs that match their abilities, interests and needs.
- ⦿ Financial assistance towards tuition, room & board and books (based on economic need).
- ⦿ Provide driver training.
- ⦿ Find employment after graduation.

Great Neck School District ACCES Liaison Mr. Larry Forni will meet with students and parents on the following dates:

- Thursday, January 9th, 2014 - SEAL Program/Village School
- Tuesday, February 4th, 2014 – Great Neck South High School
- Thursday, February 6th, 2014 – Great Neck South High School
- Monday, February 24th, 2014 – Great Neck North High School
- Thursday, February 27th, 2014 – Great Neck North High School
- Monday, March 10th, 2014 – Great Neck South High School
- Wednesday, March 12th, 2014 – Great Neck South High School
- Thursday, March 27th, 2014 – Great Neck North High School
- Monday, March 31st, 2014- Great Neck North High School
- Tuesday, April 8th, 2014- SEAL Program/Village School